<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
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| In writing this term students will be working on the following genres:  
  - Persuasive  
  - Debate  
  - Historical Narrative  
  - Newspaper Report Genre  
| In maths this term students will be investigating the following topics:  
  - Data (Graphing bar, pictographs, line, pie, dot-plot and tallying)  
  - Timetables and clocks (Tell time to the minute, make own timetables, convert 12 to 24 hour time)  
  - Fractions (simplify common fractions, identify equivalent common fractions)  
  - Decimals (work with decimals to hundredths)  
  - Area and perimeter (Find the perimeter of polygons and the area of rectangles)  
  - Place Value (Working with numbers from 0.01 to 999999)  
  - Number Facts (4 operations, cubed and squared numbers)  
  - 3D Shapes (investigating and working with 3D shapes)  
  - Problems solving |

In Grammar this term the focus will be on:  
  - Commas, semi colons, colons, singular and plurals, contractions, verbs, adverbs, nouns and adjectives  
|  

In reading this term students working in small groups where they will share a text and complete meaningful activities specially catered for their reading level.  

In speaking and listening this term students will be participating in plays on fractured fairy tales. They will also be taking part in a debate.  

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<th>Science</th>
<th>The Humanities</th>
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| Science this term will involve students studying Geology. Geology is the study of the earth, how it was made and how it changes. Students will study the three different types of rocks (igneous, metamorphic and sedimentary), the differences between crystals and minerals and the rock cycle. This study will lead into work on natural disasters.  
| This term students will be studying the structures, roles, responsibilities and decision-making processes of local, state and federal governments. They will also be researching the links between the Australian and British Governments. Students will be further extended by learning about the different types of government models used throughout the world.  

This term in history students will be studying Australia’s involvement in World War One. Students will be challenged to write a persuasive text concerning Australia’s involvement in WWI. |

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<th>Languages</th>
<th>Health and Physical Education</th>
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| During language lessons, students will further their ability to introduce themselves, greet and count in German. They will understand some of the German words for members of their family and be able to answer simple questions about their family in German.  
| This term, students will be developing skills in various team sports: football, soccer and netball. Students will be provided with step-by-step skill acquisition activities to build confidence and capacity.  

Students continue to develop a concept of beat versus rhythm through body percussion, moving in dances and playing instruments as an ensemble. They react to changed elements (fast/slow, loud/soft and high/low) when asked. They will further develop basic composition awareness through playing music, singing songs, playing singing games and dancing to music. |

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<th>Performing Arts</th>
<th>Other</th>
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