# TAMBO UPPER PRIMARY SCHOOL
## TERM 1 PLANNER – YEAR 5

### ENGLISH

**READING AND VIEWING**
- Comprehension strategies – “The Main Idea”, ‘Recalling Facts and Details’ & ‘Understanding Sequence’
- Listen, discuss and respond to class novel

**WRITING**
- Individual spelling focus on areas of need through ‘Words Their Way’ program
- Narrative and persuasive genres with an emphasis on descriptive language and high modality words

**SPEAKING AND LISTENING**
- Developing impromptu speaking skills and improving their voice and pace strategies when speaking in front of a group

### MATHEMATICS

**NUMBER AND ALGEBRA**
- Recognising and representing numbers from 0 – 1,000,000
- Continue number sequences
- BODMAS
- Addition and subtraction using 3 and 4 digits (0 – 999,999)
- Division using 3 numbers and a single divisor with remainders
- Negative and positive numbers

**MEASUREMENT AND GEOMETRY**
- Recognise and describe lines (straight, curved, diagonal, horizontal, vertical, parallel & perpendicular)
- Describe right, obtuse, acute and straight angles

**STATISTICS AND PROBABILITY**
- Conduct surveys
- Use Venn diagrams, graphs (bar, pictograph & line)

### SCIENCE

**PLANTS EVERYWHERE**
Students believe about flowering plants will be challenged as they investigate the processes of pollination and germination, the stages in the plants life cycle and environmental conditions that plants need for growth.

**MARVELLOUS MICRO-ORGANISMS**
This will enable students to develop an understanding of the role of micro-organisms in food and medicine. Students investigate the conditions micro-organisms need to grow.

### THE HUMANITIES

**‘CLOSE THE GAP’**
Students will investigate the uneven distribution of wealth, resources and access to health services across the world. They will investigate what poverty is, who it effects and how people addressing the issues that arise from poverty. They will use this knowledge to identify the gap in the health needs and issues of Aboriginal and Torres Strait Islander people in comparison to other Australians.

### LANGUAGES

**Germ”n**
During the German language lessons, students will learn to respond appropriately when asked their names and ask others’ their names. They will respond to and ask how they are and understand, respond and say various greetings and farewell phrases. They will also understand and use numbers to 12.

### HEALTH AND PHYSICAL EDUCATION

**Physical Education**
Students will be participating in activities that involve ball handling skills, throwing and catching and bouncing. They will be applying these skills in various games.

**Health**
Students will investigate the differences between their own and others’ needs and wants in relation food.

### PERFORMING ARTS

**Music**
Students will develop a basic concept of maintain beat by tapping/clapping to songs, moving to the beat in dances and playing instruments together. The students will use the solfege hand signs, identify musical phrases and play them on tuned instruments.

### OTHER

**Kitchen/Garden**
Students will be undertaking gardening and cooking sessions on a rotation basis.

**Library**
Students will be investigating a wide variety of texts and authors. They will also be able to borrow books on a fortnightly basis.