<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td><strong>Reading and Viewing</strong></td>
<td><strong>Number and Algebra</strong></td>
</tr>
<tr>
<td>- Comprehension strategies – paraphrasing, making inferences &amp; drawing conclusions</td>
<td>- Multiplication and Tables facts</td>
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<tr>
<td>- Analysing structure of narratives and persuasive texts</td>
<td>- Division with remainders</td>
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<tr>
<td>- Listen, discuss and respond to class novel.</td>
<td>- The four operations – solving problems</td>
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<tr>
<td><strong>Writing</strong></td>
<td>- Fractions – common and decimal</td>
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<tr>
<td>- Individual spelling focus on areas of need through ‘Words their Way’ program and commonly used words.</td>
<td>- Develop mental strategies and number facts knowledge</td>
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<tr>
<td>- Narrative and Persuasive genres with an emphasis on use of strong words and structure</td>
<td><strong>Measurement and Geometry</strong></td>
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<tr>
<td>- Poetry</td>
<td>- Telling the Time – analogue and digital</td>
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<tr>
<td>- Plurals, prefixes &amp; suffixes</td>
<td>- Time – timetables, calendars, schedules and estimating duration</td>
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<tr>
<td><strong>Speaking and Listening</strong></td>
<td>- Name and describe 3D &amp; 2D shapes such as: prisms, hexagons etc.</td>
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<tr>
<td>- Developing active listening skills and improving their volume, intonation and pace strategies when speaking to an audience</td>
<td>- Length – estimate, measure &amp; compare using cm and m</td>
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<tr>
<td><strong>Science</strong></td>
<td><strong>The Humanities</strong></td>
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<tr>
<td><strong>Flowering Plants in Action</strong></td>
<td><strong>Early Australian History</strong></td>
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<tr>
<td>Students will observe, draw and research information relating to Parts of Flowering Plants, Seeds and Germination, Flowers and Pollination, Conditions for Plant Growth, Photosynthesis and Flowers Fruits and Seeds.</td>
<td>Students will be learning about:</td>
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<tr>
<td><strong>Languages</strong></td>
<td>- Early trading with Aboriginals</td>
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<tr>
<td><strong>Health and Physical Education</strong></td>
<td>- Early explorers, Captain Cook</td>
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<tr>
<td>During language lessons, students will further their ability to introduce themselves, greet and count in German. They will understand some of the German words for members of their family and be able to answer simple questions about their family in German.</td>
<td>- First Fleet and Colonisation</td>
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<tr>
<td><strong>Performing Arts</strong></td>
<td>- Life as a convict, Life as an early settler</td>
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<td>Students continue to develop a concept of beat versus rhythm through body percussion, moving in dances and playing instruments as an ensemble. They react to changed elements (fast/slow, loud/soft and high/low) when asked. They will further develop basic composition awareness through playing music, singing songs, playing singing games and dancing to music.</td>
<td>- Early explorers of inland Australia</td>
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<td><strong>Statistics and Probability</strong></td>
<td>- Effects on Aboriginal people of European settlement</td>
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<tr>
<td>- Conduct surveys to collect information</td>
<td><strong>Other</strong></td>
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<tr>
<td>- Use Venn Diagrams, graphs (bar, pictograph &amp; line) to show information</td>
<td><strong>Kitchen/Garden</strong></td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>Students will be undertaking gardening and cooking sessions on a rotation basis.</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td><strong>Library</strong></td>
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<td></td>
<td>Students will be investigating a wide variety of texts and authors. They will also be able to borrow books on a fortnightly basis.</td>
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